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## FAJAR HIDAYAH - A BRIEF PROFILE

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Fajar Hidayah Foundation was founded by Mr. H. Mirdas Eka Yora and Mrs. Hj. Draga Rangkuti on 13 August 1998. Now an established name in Indonesia for providing integrated education system that aims to give birth to a generation of creative, independent and progressive individuals, perceptive to the dynamics of global and technological changes.

With operational license, and fully accredited by the Ministry of Education of The Republic of Indonesia Fajar Hidayah adopts an “Active Learning” approach and methodology enriched with Islamic and International orientation. The Foundation has a history of international collaboration which includes engaging a Singapore Education Specialist, Mrs Puspavalli Sivan of Parent Teacher Child Learning School as Fajar Hidayah’s Education Consultant.

Today there are more than 2,000 students, 400 orphans, 300 under privileged children, studying at Fajar Hidayah Group of Schools with 450 teachers and staffs.

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### Establishment of Schools

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#### July - 1999 Establishment of 1<sup>st</sup> School

Utilizing three lended small shop houses, the first Fajar Hidayah Integrated Islamic School was established with 100 students enrolled from a play group level to 1<sup>st</sup> grade elementary, in a middle upper class residential on the outskirts of Jakarta, at Kota Wisata, Cibubur.

In January 2000, Fajar Hidayah constructed its own building, situated on a 3.7 hectare compound with more than 6500 m<sup>2</sup> of building space. To meet demands new buildings are undergoing construction.

Today Kota Wista Branch has 1500 students comprising of play group students (2 years old) up to 3<sup>rd</sup> year High School students (17 year old). In addition the school provides free education to 200 children of Fajar Hidayah’s teachers and staffs, orphans as well as an afternoon class for 100 under privileged children.



**July - 2003 Establishment of 2nd School**

Temporarily utilizing two shop houses, established its second school in a middle upper class residential, at Bukit Sentul, Bogor.

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In January 2004 constructed its own building, situated on a 9000 m2 compound with 2500 m2 of building space. Today Sentul City Branch has 250 students.



**July - 2004 Establishment of 3rd School**

Utilizing two rented shop houses, established its third school, also in a middle upper class residential, south of Jakarta, at Deltamas City, Cikarang. During the same year constructed its own building at Deltamas City, situated on a 5 hectare compound with more than 3000 m2 of building space in its first stage of development, inclusive of a dormitory and a mosque. Today Kota Delta Mas Branch has more than 200 students.



**Jan - 2005 Establishment of 4th School and the first Free Boarding School exclusively for the tsunami orphans in Aceh.**

Utilizing a number of temporarily borrowed dormitory rooms, established its fourth school, in the Tsunami devastated Aceh Province, to immediately cope with 140 orphans of the calamity.



80% of construction aided by the Singaporean International Foundation, on Jan 2007 Fajar Hidayah established its own free boarding school on a 2 hectare compound with more than 10,000 m<sup>2</sup> of building space in its first stage of development, inclusive of a dormitory, multifunction hall, training center and information center.

**Dec - 2008 Establishment of 5<sup>th</sup> School and the first Overseas School**

Utilizing two rented apartment function rooms, Fajar Hidayah established its fifth school and first overseas branch.

The school is situated in a middle upper class residential of Damansara, Kuala Lumpur, Malaysia.



**July - 2009 Establishment of 6<sup>th</sup> School and second Free Boarding School exclusively for orphans in Blang Bintang, Aceh.**

Part of corporate social responsibility, Fajar Hidayah accepts a mandate from Amphee Awea Foundation to operate, and fund a 200 student free boarding school on a 160 hectares of land with more than 10,000 m<sup>2</sup> of building.



**July - 2009 Establishment of 7<sup>th</sup> School and third Free Boarding School exclusively for orphans in Aceh.**

Constructed by The Islamic Development Bank, soon with 200 students, Fajar Hidayah established its third free boarding school in Lhoong, Aceh. The school sits on a 2 hectare compound with more than 10,000 m<sup>2</sup> of building, inclusive of a school building, student dormitory, multifunction hall, and a mosque.



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## Establishment of Mosques and Islamic Centres

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### July - 2001 Establishment of Arrahmah Islamic Centre and Orphans Home for Boys.

In the middle of upper class housing estate Raffles Hills, Cibubur, Fajar Hidayah manage to establish a Mosque for a capacity of 2000 jamaah and an Orphan Home for 100 boys and Quran Class on the 3000m<sup>2</sup> Government Social Land.



### July - 2003 Establishment of 2 Mosques each for Fajar Hidayah School, and Bukit Sentul Residence, Bogor

Fajar Hidayah was entrusted by ISLAH Foundation from Kuwait to build and manage 2 Mosques and Al Quran learning centres for poor children and community. Each with an area of 500 m<sup>2</sup>.



**July - 2004 Establishment of Sentul City Islamic Centre in cooperation with Sentul City Developer and Tazkia Foundation.**

The Islamic Centre consist of Grand Mosque for a capacity of 10.000 jamaah, Multi Fungsi Hall, Public Library, Family Counseling Centre, Islamic Study Centre, Baitul Mal Centre, Social and Dakwah Centre. The centre is build on 10.000 m2 land hibah by the Developer.



**Aug - 2005 Establishment of Mosque in Payakumbuh, Padang**

Fajar Hidayah in cooperation with Sheik Eid Al Thani Foundation of Qatar build a 700 Jemaah Mosque for a Government High School in West Sumatra.



**July - 2006 Establishment of Mosque and Orphan Home in Kota Delta Mas, Cikarang, Bekasi**

In the middle class housing estate of Delta Mas City, Fajar Hidayah in collaboration with ISLAH Foundation of Kuwait established a Mosque for a capacity of 300 jamaah and an Orphan Home for 50 boys.

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## **Establishment of Training Centers**

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### **2008 Fahmul Quran**

Fajar Hidayah establishes a Fahmul Quran and teachers training centre in Aceh, Indonesia, and are currently set to train more than 50,000 teachers, More than a thousand in the first four batches have undergone training

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## **Corporate Social Responsibility**

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Fajar Hidayah's corporate social responsibility is reflected in its socio financial policy manifested as follows:

1. Free education for the children of Fajar Hidayah's teachers and employee.
2. Free morning snacks and lunch for Fajar Hidayah's teachers and employees as well as their children who study in Fajar Hidayah.
3. Free extended education for poor families with children age 4 to 15, in the surrounding neighborhood of every Fajar Hidayah School.
4. Scholarship for orphans from other schools.
5. Scholarship for higher education.
6. Free life skill training for orphans or poor families
7. Free family and Shari'a counseling.

During the 2004 Tsunami and earth quake that devastated Aceh, the foundation was highlighted on the plight of over 140 orphans (between the age of 6 – 18 years old) it temporarily sheltered at a borrowed dormitory room of Madrasah Ulumul Quran (MUQ), a local traditional boarding school in Pagar Air, Aceh Besar, and another 120 casualties (below 5 years old) at another school it set up in Lhok Nga, just outside Banda Aceh using an abandoned building. Many more orphans waited in queue to attend the Fajar Hidayah orphanage-boarding school, then using temporary shelter.

The orphans at MUQ were cared for by 10 teachers/mentors from Fajar Hidayah Foundation of Jakarta. The pain and destruction around compelled the teachers to persevere in providing care and watch over the orphans' welfare. From the 1<sup>st</sup> week immediately after the disaster, Fajar Hidayah had sent relief teams to IDP, relief and refugee camps. Taking in the living conditions and emotional trauma that relatives of the orphans were in, Fajar Hidayah urged the establishment of a permanent boarding school for the orphans.

Going from camps and barracks to remote villages, Fajar Hidayah assessed the orphans' needs and gathered them together even while the management committee discussed collaboration with Madrasah Ulumul Quran (MUQ) to accommodate the orphans within their school complex in Pagar Air, Aceh Besar, although temporarily for two years.

There the orphans occupied an area of 200 m<sup>2</sup> on the second floor of one of the school building. Its within those walls, the orphans played, eat, slept and studied. Despite the cramp quarters, the orphans strived to get back to a live of normalcy without their parents.

A year passed and the orphans had another year to stay at the venue. Meanwhile, the patrons of Fajar Hidayah struggled to find a way to build a permanent boarding school for orphans.

The ultimate goal is to build a self-sufficient complex with training facilities and guests apartments that would allow the Foundation to embark on income-generating activities such as conducted courses & conferences as well as renting out guests apartments. The income generated would be ploughed back for the operational, and maintenance of the complex.

Just six months before the end of the tenure of the borrowed premises, taking into account the efforts and sustainability program designed by Fajar Hidayah, Singapore International Foundation offered to participate in funding 80% of the planned construction.

In January 2007, the construction of the new complex costing more than SGD 5.000.000 was finally completed with the children occupying their new home. A self sufficient Fajar Hidayah boarding school is now home and school to more than 250 students, and hosting a government program to train more than 50.000 Acehnese teachers.

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## **Domestic and International Collaboration**

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Fajar Hidayah actively collaborates with a network of local and international organizations to engage in social and educational development.

### **Domestic Collaboration**

**University of Indonesia** – Education Program Collaboration

**University of Jakarta** – Training Program Collaboration

**Government of Aceh** – Fahmul Quran and teachers training program

**Government of East Lombok** – Free boarding school for orphans

**Government of West Sumatra** – Free boarding school for orphans

**Amphue Awea Foundation** - Free boarding school for orphans

**Aden Tujuh Foundation** – Education assistance for under privileged children

### **International Collaboration**

**Singapore International Foundation** - Free boarding school for orphans

**Islamic Development Bank** –Free boarding school for orphans

**Saudi Charity Campaign**–Free boarding school for orphans

**Parent Teacher Child Learning School, Singapore** – Establishment of Training Center

**The Government of Sri Lanka** – Education quality upgrading, Sri Lanka

**Sheik Eid Al Thani Foundation of Qatar** – Community development and Mosques

**Qatar Charity** – Community Development

**ISLAH Foundation, Kuwait** – Establishment of Mosque and Islamic Center

**International Islamic University Malaysia** – Education Program Collaboration

**Swiss Red Cross** – Education aid for the underprivileged

**Just Parenting Association, Singapore** – Foster Parent, Exchange Program, Orphan Aid.

## ORGANIZATIONAL STRUCTURE

### FAJAR HIDAYAH GROUP

Chairperson : H. Mirdas Eka Yora, Lc Msi  
Hj. Draga Rangkuti, MBA

### FAJAR HIDAYAH FOUNDATION

Founder / Chairwoman : Hj. Draga Rangkuti, MBA  
Founder / Head : H. Mirdas Eka Yora, Lc Msi  
Supervisor : Perkasa D Rangkuti, MBA  
Secretary : Adek Al Munir, Lc  
Treasurer : Irianti Nur Rauf

### SIT Fajar Hidayah

President Director : H. Mirdas Eka Yora, Lc Msi  
Managing Director : Hj. Draga Rangkuti, MBA  
Financial Director : Perkasa D. Rangkuti, MBA  
Development Director : Perkasa D. Rangkuti, MBA  
Vice Director : H. M. Taufiq, S.S  
Vice Director : Irianti Nur Rauf  
Vice Director : Syamsul Bahri, Lc Al Hafidz  
Division Head of TQ &SD : Mashan Wildaniati  
Division Head of SMP : Dra. Surayanti H  
Division Head of Al-Qur'an :  
Division Head of Creativity  
& Gen. Affair :  
Division Head of R & D : Harlin Misnawati, S.Pd  
Division Head of Administration : Rumsiah Nova Yani, S. Pd  
Division Head of Accounting : M. Rachman  
Parent Teacher Association (PTA) :

### Islamic Studies Center

Director :

### PT. Fajar Hidayah

Commissioner : Hj. Draga Rangkuti, MBA  
Director : H. Mirdas Eka Yora, Lc Msc

### Wholly owned Subsidiaries

PT. Fajar Konstruksi : Construction  
PT. Fajar Trans : Transportation  
PT. Fajar Medika : Medical Services  
PT. Fajar Katering : Catering Service  
PT..Fajar Wahana : Tours and Travel  
PT..Fajar Informatika : Software development

### Affiliates

PT. PTC Indonesia : Training and HRD Center

**Founders / Stockholders:**  
H. Meridas Eka Yora Lc Msi  
Hj. Draga Rangkuti MBA

